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## ST. CLAIR COUNTY INTERVENTION ACADEMY

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016





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CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees St. Clair County Intervention Academy Port Huron, Michigan

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the General Fund, and the agency fund of St. Clair County Intervention Academy (the "Academy"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the General Fund and the agency fund of the St. Clair County Intervention Academy, as of June 30, 2016, and the respective changes in financial position and the budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2016 on our consideration of St. Clair County Intervention Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering St. Clair County Intervention Academy's internal control over financial reporting and compliance.

Certified Public Accountants

Stewart, Beavisis & Whygele

October 20, 2016

#### **Management's Discussion and Analysis**

This section of St. Clair County Intervention Academy's (the "Academy") annual financial report presents our discussion and analysis of the Academy's performance during the year ended June 30, 2016. Please read in conjunction with the Academy's financial statements, which immediately follow this section.

#### USING THIS ANNUAL REPORT

The Academy's financial statements are presented as a "special purpose unit" since it is engaged to provide a single program, namely to teach adjudicated students. As a result the fund financial statements and the district-wide financial statements are combined by using a columnar format that reconciles individual line items of the fund financial data to the district-wide data in a separate column. These statements are organized so the reader can understand the Academy financially as a whole. These statements are comprised of three components: (1) district-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements.

#### Reporting the Academy as a Whole – District-wide Financial Statements.

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The statement of net position and the statement of activities report information on the Academy as a whole and its activities in a way that helps answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the Academy's net position – the difference between assets and liabilities, as reported in the statement of net position – as one way to measure the Academy's financial health or financial position. Over time, increases or decreases in the Academy's net position – as reported in the statement of activities – are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the Academy's operating result. However, the Academy's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the students and faculty, to assess the overall health of the Academy.

#### Reporting the Academy's Fund Financial Statements

Unlike the district-wide financial statements, the General Fund financial statements focus on near-term inflows and outflows of spendable resources, as well as the amount of spendable resources available at the end of the year. Such information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and the General Fund financial statements in reconciliations presented in the notes to the financial statements.

#### FINANCIAL HIGHLIGHTS

#### The Academy As A Whole

Recall that the statement of net position provides the perspective of the Academy as a whole. Table I provides a summary of the Academy's net position as of June 30, 2016 and 2015:

Table I

	2016	2015		
Assets				
Current and other assets	\$ 1,125,045	\$ 978,404		
Capital assets	19,414	33,989		
Total Assets	1,144,459	1,012,393		
Liabilities				
Current liabilities	39,155	53,745		
Net Position				
Investment in capital assets	19,414	33,989		
Unrestricted	1,085,890	924,659		
Total Net Position	<u>\$ 1,105,304</u>	<u>\$ 958,648</u>		

The above analysis focuses on the net position (see Table I). The change in net position (see Table II) of the Academy's governmental activities is discussed below. The Academy's net position was \$1,105,304 at June 30, 2016, which represents the accumulated results of all past years of operations. Capital assets of \$19,414 represent the original costs of the capital assets less accumulated deprecation. The remaining net position of \$1,085,890 is unrestricted.

The results of the operations of the Academy are reported in the statement of activities (see Table II), which shows the changes in net position for fiscal years 2016 and 2015.

Table II

	2016			2015		
Revenues						
Local sources	\$	379	\$	227		
State sources		694,040		567,599		
Federal sources		146,452		175,468		
Interdistrict sources		18,244		16,641		
Total Revenues		859,11 <u>5</u>		759,935		
Expenses						
Instruction		372,685		379,292		
Supporting services		310,511		294,773		
Depreciation Expense		29,263		34,871		
Total Expenses		712,459		708,936		
Change in Net Position	\$	146,656	\$	50,999		

The Academy experienced an increase in net position of \$146,656 mainly due to additional state revenues received for strict discipline academies.

#### The Academy's Funds

As noted earlier, the focus of the General Fund financial statements is to provide information on the near-term inflows, outflows, and balances of spendable resources. Looking at the General Fund financial information helps the reader consider whether the Academy is being accountable for the resources it has been provided and may provide more insight into the Academy's overall financial health.

As the Academy completed this year, the Academy reported an ending fund balance of \$1,085,890, an increase of \$161,231 over 2015 due primarily to an increase of State revenue. Of the fund balance, \$19,507 was nonspendable for prepaids, with the remaining unassigned amount of \$1,066,383.

#### **BUDGETARY HIGHLIGHTS**

Over the course of the year, the Academy revises its budget as it attempts to deal with the changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in the basic financial statements. Significant changes to the original budget were as follows:

- The final amended budgeted revenue was higher than the original budget by \$166,141. The increase was primarily a result of increased State funding available for strict discipline academies.
- The final amended budgeted expenditures were more than the original budget by \$97,850 due to additional instructional services provided.

#### **CAPITAL ASSETS**

At June 30, 2016, the Academy had \$237,552 invested in equipment before depreciation. This amount represents an increase of \$14,688 from the prior year as a result of additional computers purchased.

#### ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

For the 2016-2017 school year, the foundation allowance budget is being based on 66 students with revenues over expenditures of \$5,937. The 2016-2017 revenues and expenditures are projected to remain relatively the same as the current year ended June 30, 2016.

#### CONTACTING THE ACADEMY'S FINANCIAL MANAGEMENT

This financial report is designed to provide the Academy's grantors, customers and investors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Department, 7877 Stead, Utica, MI 48317 or at (586) 731-5300.

## BALANCE SHEET/STATEMENT OF NET POSITION JUNE 30, 2016

	General Fund	Adjustments (Note 2)	Governmental Activities	
Assets:  Cash  Due from other governmental units  Prepaids  Capital assets (net of accumulated depreciation)  Assets being depreciated	\$ 851,475 254,063 19,507	\$ - - - 19,414	\$ 851,475 254,063 19,507	
Total Assets	\$ 1,125,045	19,414	1,144,459	
Liabilities: Accounts payable	\$ 39,155		39,155	
Fund Balance: Nonspendable - Prepaids Unassigned  Total Fund Balance  Total Liabilities and Fund Balance	19,507 1,066,383 1,085,890 \$ 1,125,045	( 19,507) ( 1,066,383) ( 1,085,890)	- - -	
Net Position: Investment in capital assets Unrestricted		19,414 1,085,890	19,414 1,085,890	
Total Net Position		\$ 1,105,304	\$ 1,105,304	

## STATEMENT OF GENERAL FUND REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE/STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

	General Fund		Adjustments (Note 2)		Governmental Activities	
Revenues:						
Local sources	\$	379	\$	-	\$	379
State sources		694,040		-		694,040
Federal sources		146,452		-		146,452
Interdistrict sources		18,244				18,244
Total Revenues		859,115				859,115
Expenditures/Expenses:						
Instruction		372,685		-		372,685
Support services		325,199	(	14,688)		310,511
Depreciation expense				29,263		29,263
Total Expenditures/Expenses		697,884		14,575		712,459
Net Change in Fund Balance/Net Position		161,231	(	14,575)		146,656
Fund Balance/Net Position at beginning of year		924,659		33,989		958,648
Fund Balance/Net Position at end of year	\$	1,085,890	\$	19,414	\$	1,105,304

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2016

	Original Final Budget Budget		Actual	Variance Positive (Negative)	
Revenues:					
Local sources	\$ 1,200	\$ -	\$ 379	\$ 379	
State sources	528,168	694,062	694,040	( 22)	
Federal sources	172,508	166,543	146,452	( 20,091)	
Interdistrict sources	10,108	17,520	18,244	724	
Total Revenues	711,984	878,125	859,115	( 19,010)	
Expenditures:					
Instruction -					
Added needs	370,717	440,044	372,685	67,359	
Support services -					
Pupil	500	20,372	19,872	500	
Instructional staff	154,450	154,328	150,059	4,269	
General administration	10,900	13,960	11,061	2,899	
Business	117,595	120,308	114,325	5,983	
Operation and maintenance	33,300	36,300	29,882	6,418	
Total Expenditures	687,462	785,312	697,884	87,428	
Net Change in Fund Balance	24,522	92,813	161,231	68,418	
Fund Balance at beginning of year	924,659	924,659	924,659		
Fund Balance at end of year	\$ 949,181	\$ 1,017,472	\$ 1,085,890	\$ 68,418	

## STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES AGENCY FUND - STUDENT ACTIVITIES JUNE 30, 2016

Assets: Cash	\$ 1,344
Liabilities:  Due to student groups	\$ 1,344

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2016

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

#### A. Financial Reporting Entity -

St. Clair County Intervention Academy (the "Academy") was formed as a charter school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, on June 24, 2004.

In connection, the Academy has entered into a contract with the Port Huron Area School District beginning July 1, 2012 through June 30, 2017 that can be renewed for an additional five (5) years. The contract requires the Academy to act exclusively as a governmental agency and to not undertake any actions inconsistent with its status as an entity authorized to receive State School Aid funds pursuant to the State Constitution. The Port Huron Area School District Board of Education is the chartering agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. This criteria includes significant operational financial relationships that determine which of the governmental organizations are part of the Academy's reporting entity, and which organizations are legally separate component units of the Academy. Based on this criteria the Academy had no component units.

#### B. Measurement Focus, Basis of Accounting, and Financial Statement Presentation -

The district-wide financial statements column (i.e., statement of net position and statement of activities) are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. The agency fund, a type of fiduciary fund, is unlike all other types of funds, reporting only assets and liabilities. Agency funds cannot be said to have a measurement focus. They do, however, use the accrual basis of accounting to recognize receivables/payables. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The General Fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they can be collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they can be normally collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

Unrestricted State Aid, intergovernmental grants, and interest associated with the current period are all considered to be susceptible to accrual and therefore have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received.

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2016

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (cont'd):

### C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance -

Cash - The Academy's cash is cash on hand, savings, and demand deposits.

**Receivables -** All receivables are shown net of allowance for uncollectible accounts. At June 30, 2016, there is no allowance for uncollectible accounts.

**Prepaids -** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaids in the district-wide financial statements and in the General Fund financial statements.

Capital Assets - Capital assets consist of furniture and other equipment and are recorded in the district-wide financial statements. Capital assets are defined by the Academy as assets with an estimated useful life in excess of one year and an initial individual cost of \$2,000 or more with the exception of computers, which are capitalized without consideration of a minimum cost. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at historical cost or estimated fair value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

The furniture and equipment are depreciated on a straight-line method over the estimated useful life of 3-10 years.

**Deferred Outflows/Inflows of Resources -** In addition to assets, the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expenses/expenditures) until then. The Academy does not currently have any items that qualify for reporting in this category.

In addition to liabilities, the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) so will not be recognized as an inflow of resources (revenues) until that time. The Academy does not currently have any items that qualify for reporting in this category.

#### Fund Balance -

In the General Fund financial statements, fund balance is reported in one or more of the following classifications:

*Nonspendable fund balance* – the portion of fund balance that is not in a spendable form or is required to be maintained intact.

*Restricted fund balance* – the portion of fund balance that is mandated for a specific purpose by external parties, constitutional provisions, or enabling legislation.

Committed fund balance – the portion of fund balance that is set aside for a specific purpose by the Academy itself, using the highest level of decision-making authority (Board of Trustees) by the passage of a resolution.

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2016

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (cont'd):

Assigned fund balance – the portion of fund balance that reflects the Academy's intended use of resources; currently, the Board of Trustees has the ability to set aside funds.

*Unassigned fund balance* – the portion of fund balance in the General Fund that cannot be classified into one of the four categories above.

When different classifications of fund balance are present, it is the Academy's policy that expenditures are to be spent from restricted fund balance first, if appropriate, followed in order by committed fund balance, assigned fund balance and lastly, unassigned fund balance.

**Estimates -** In preparing financial statements in conformity with accounting principles generally accepted in the United States of America, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

## NOTE 2 - RECONCILIATIONS OF DISTRICT-WIDE AND GENERAL FUND FINANCIAL STATEMENTS:

**A.** Explanation of differences between the balance sheet and the district-wide statement of net position (Page 6).

Fund Balance - General Fund \$ 1,085,890

Capital assets used in governmental activities are not financial resources and therefore are not reported in the General Fund

Add - capital assets 237,552 Deduct - accumulated depreciation (218,138)

Net Position \$ 1,105,304

**B.** Explanation of differences between the statement of revenues, expenditures, and change in fund balance of the General Fund and the district-wide statement of activities (Page 7).

Net Change in Fund Balance - General Fund \$ 161,231

The governmental fund statements report capital outlay as expenditures; however, in the district-wide statement of net position the cost of those assets is allocated over their estimated useful lives and reported as depreciation expenses

Add - capital outlay 14,688 Deduct - depreciation (29,263)

Change in Net Position \$ 146,656

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2016

#### NOTE 3 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY:

#### **Budgets** -

The Academy's Chief Administrative Officer and Business Manager prepare and submit the proposed operating budget prior to June 1, for the fiscal year commencing July 1. Prior to June 30, the proposed budget is presented to the Board of Trustees. The Board holds a public hearing and may add to, subtract from, or change appropriations. The budget is legally enacted through the passage of a Board Resolution. After the budget is adopted, all amendments must be approved by the Board.

The budget is adopted and shown in the basic financial statements at the functional level on a basis consistent with U.S. generally accepted accounting principles. Expenditures at these legally adopted levels in excess of the amounts budgeted are a violation of the Budgetary Act. The Academy did not incur expenditures in excess of amounts appropriated. The Academy does not employ encumbrance accounting as an extension of formal budgetary integration. All amounts appropriated lapse at year end.

#### **NOTE 4 - DEPOSITS:**

#### **Custodial Credit Risk - Deposits -**

Custodial credit risk is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. Michigan Public Acts authorize school districts in Michigan to deposit in the accounts of federally insured banks, insured credit unions, and savings and loan associations with an office in Michigan. The Academy does not have a deposit policy for custodial credit risk.

At June 30, 2016, the carrying amount of the Academy's deposits was \$852,419 and the bank balance was \$856,058, of which \$497,148 was insured and the remaining \$358,910 was uninsured and uncollateralized. In addition, the Academy has \$400 of petty cash.

#### **NOTE 5 - CAPITAL ASSETS:**

Capital asset activity of the Academy for the year ended June 30, 2016, was as follows:

	I	Balance					]	Balance
		July 1,						June 30,
		2015	_A	dditions	Deletions	_		2016
Furniture and Equipment	\$	222,864	\$	14,688	\$	-	\$	237,552
Less - depreciation	(	188,875)	(	29,263)		_	(	218,138)
Total capital assets, net depreciation	<u>\$</u>	33,989	\$	14,575	\$	<u>-</u>	\$	19,414

Depreciation expense was \$29,263 for the year ended June 30, 2016.

#### **NOTE 6 - RISK MANAGEMENT:**

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions, employee injuries (workers' compensation) as well as medical benefits provided to employees. The Academy has purchased commercial insurance for each of these types of losses; however, the Academy would be responsible should the limits of coverage be exceeded.

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2016

## NOTE 7 - ADMINISTRATION/OPERATIONAL CONTRACT(S) AND RELATED PARTY TRANSACTIONS:

The Academy pays Port Huron Area School District three percent of state aid as administrative fees. The total administrative fees paid were \$19,354 for the year ended June 30, 2016.

The Academy entered into an agreement with The Romine Group, Inc. to provide a variety of services including financial management, educational programs, education consulting, and teacher training. The Academy is obligated to pay The Romine Group, Inc. \$90,000 for financial management plus the cost of providing educational services. For the year ended June 30, 2016, the total expended for these services was \$90,000 for financial management services and \$427,109 for educational services. Of the amounts expended, \$31,135 was payable at June 30, 2016.



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENTAL AUDITING STANDARDS

To the Board of Trustees St. Clair County Intervention Academy Port Huron, Michigan

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the General Fund, and the agency fund of St. Clair County Intervention Academy, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise St. Clair County Intervention Academy's basic financial statements, and have issued our report thereon dated October 20, 2016.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered St. Clair County Intervention Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of St. Clair County Intervention Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of St. Clair County Intervention Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether St. Clair County Intervention Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Certified Public Accountants

Stewart, Beavous a Whygele

October 20, 2016



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS



#### **AUDIT COMMUNICATION LETTER**

October 20, 2016

To the Board of Trustees St. Clair County Intervention Academy Port Huron, Michigan

We have audited the financial statements of the governmental activities, the General Fund, and the agency fund of St. Clair County Intervention Academy (the Academy) for the year ended June 30, 2016. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 18, 2016. Professional standards also require that we communicate to you the following information related to our audit.

#### **Significant Audit Findings**

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant policies used by St. Clair County Intervention Academy are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during fiscal year 2016. We noted no transactions entered into by the Academy during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the governmental activities' financial statements was:

Management's estimate for depreciation, which is based on the estimated useful lives of the capital assets. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

#### Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

#### Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 20, 2016.

#### Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Academy's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all relevant facts. To our knowledge, there were no such consultations with other accountants.

#### Other Audit Findings or Issues

In the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and other Matters, which is presented in the annual financial statements, we did not identify any deficiencies in internal control over financial reporting and compliance that we consider to be material weaknesses.

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Academy's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### **Other Matters**

We applied certain limited procedures to the management's discussion and analysis, which is required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

#### **Restriction on Use**

This information is intended solely for the use of the Board and management of St. Clair County Intervention Academy and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate the opportunity to be of service to the Board of St. Clair County Intervention Academy.

Stewart, Beauvois & Whygele Certified Public Accountants