

# **MICIP Portfolio Report**

## St. Clair County Intervention Academy

### **Goals Included**

#### **Active**

- Improve Reading Grade Level Equivalency
- Increase Math Grade Level Equivalency Scores

## **Buildings Included**

### **Open-Active**

• St. Clair County Intervention Academy

## **Plan Components Included**

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Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication
Activities
Activity Text
Activity Buildings
```



# **MICIP Portfolio Report**

## St. Clair County Intervention Academy

## Improve Reading Grade Level Equivalency

Status: ACTIVE

Statement: As measured by locally administered assessment (currently TABE and STAR Reading), 85% of all students will increase their reading grade level equivalency score by 1.0 or more after 6 months of consistent attendance by June 6, 2025

Created Date: 05/19/2022 Target Completion Date: 06/06/2025



## Strategies:

(1/2): MTSS Framework (General)

Owner: Troy Peyerk

Start Date: 05/23/2022 Due Date: 06/06/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

Total Budget: \$90,000.00

• Title I Part A (Federal Funds)

• Title II Part A (Federal Funds)

General Fund (Other)

• At Risk (31-A) (State Funds)

#### Communication:

#### Method

Brochure

Parent Newsletter

#### Audience

- Educators
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Screening of all students upon enrollment	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ntion Plan		
Ongoing data collection and evaluation	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tiered instruction including interventions (small group and 1-on-1)	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					
Collaborative problem- solving via PLCs	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Related and Relevant (reading/English/ELA) professional development	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Professional Development for SmartBoard Implementation	Troy Peyerk	09/10/2024	06/06/2025	UPCOMING	
Activity Buildings: All Buildings in Implementation Plan					



## (2/2): Collaboration

Owner: Troy Peyerk

Start Date: 05/23/2022 Due Date: 06/06/2025

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

**Buildings:** All Active Buildings

Total Budget: \$75,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

#### Communication:

MethodBrochureParent NewsletterAudienceEducatorsParents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status		
Weekly Team Meetings	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET		
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan					
PLC Meetings	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET		
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan					
Professional Development	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET		
Activity Buildings: All Building	s in Implementa	ation Plan				
Parent Involvement (Conferences, progress reports, newsletter, parent night event)	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						
Weekly Tracking Report	Troy Peyerk	05/23/2022	06/06/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						



## **Increase Math Grade Level Equivalency Scores**

Status: ACTIVE

Statement: As measured by locally administered assessment (currently TABE and STAR Math), 85% of all students will increase their math grade level equivalency score by 1.0 or more after 6 months of consistent attendance by June 6, 2025

Created Date: 06/12/2023 Target Completion Date: 06/06/2025



## Strategies:

(1/2): MTSS Framework (General)

Owner: Troy Peyerk

Start Date: 06/13/2023 Due Date: 06/06/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

Total Budget: \$90,000.00

• Title I Part A (Federal Funds)

• Title II Part A (Federal Funds)

General Fund (Other)

• At Risk (31-A) (State Funds)

#### Communication:

#### Method

Brochure

• Parent Newsletter

#### Audience

- Educators
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status	
Screening (math) of all students upon enrollment	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Ongoing data collection and evaluation (math scores)	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Tiered instruction including small groups, interventions, and 1-on-1	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	



Activity	Owner	Start Date	Due Date	Status	
support					
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Collaborative problem solving via PLCs	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Related and relevant professional development (including math)	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



## (2/2): Collaboration

Owner: Troy Peyerk

Start Date: 06/13/2023 Due Date: 06/06/2025

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

**Buildings**: All Active Buildings

Total Budget: \$90,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

Method

Audience
• Educators

Brochure

Parents

· Parent Newsletter

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status	
Weekly Team Meeting	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Building	s in Implementa	ation Plan			
PLC Meetings	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Building	s in Implementa	ation Plan			
Professional Development	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Parent Involvement (conferences, parent night, progress reports, newsletter)	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Weekly Tracking Reports (students daily/weekly goals)	Troy Peyerk	06/13/2023	06/06/2025	ONTARGET	



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					